



**MENTOR APPLICATION**

Name: \_\_\_\_\_ Birthdate: \_\_\_\_\_ Gender: F M

Address: \_\_\_\_\_

Your phone / email: \_\_\_\_\_

Your parents' phone / email: \_\_\_\_\_

School and grade level currently attending: \_\_\_\_\_

Why are you interested in becoming a mentor? \_\_\_\_\_

Do you have any experience working in a leadership role with youth? Please include your experience in helping with our programs and any other programs in which you may be involved. \_\_\_\_\_

Please rate the following leadership skills on a scale from 1-5 based on what you find challenging and what you find easy. Use the following examples:

- 1: Not challenging whatsoever – this skill is one of my biggest strengths
- 2: Easy most of the time
- 3: Sometimes a challenge and sometimes easy
- 4: Usually a challenge
- 5: Always a challenge – this skill is definitely an area I'd like to work on

___ Making conversation	___ Redirection	___ Setting limits
___ Patience	___ Managing time	___ Handling change / flexibility
___ Doing the right thing, not the popular thing	___ Handling anger / frustration	
___ Being comfortable with silence	___ Independent lesson planning	

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# Sande

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What do you feel are the strengths you can bring to this program? \_\_\_\_\_

What challenges do you foresee in being a part of this program? You may think about challenges in working with your mentee or challenges in making this program work with your life and schedule: \_\_\_\_\_

Please initial the three statements below:

\_\_\_ I understand that kids in the program may have issues with loss and disappointment. In order to help build their capacity to trust and form relationships, I plan on committing at least 6 months to being a part of this program. As my availability changes, I will let Kassi know so she can help adapt my schedule accordingly.

\_\_\_ I understand that being a mentor involves spending approximately one hour with my mentee each week and 15-30 minutes setting up before the session and filling out my notebook after the session.

\_\_\_ I understand that once I start meeting with my mentee, the monthly training / support meetings are required. On any months that I am unable to attend this meeting, I will notify Kassi ahead of time and make arrangements to make up the session.

Which days of the week and time frames would you be available to meet with your mentee? Next to each day that you're available, list the time frame that could work for you. We realize that your schedule will often change, so please list your expected availability for May as that is the first month of the program.

\_\_\_\_\_ Tuesday    \_\_\_\_\_ Wednesday    \_\_\_\_\_ Thursday    \_\_\_\_\_ Saturday

Do you prefer working with a particular grade level? Please check all that apply

\_\_\_ 3<sup>rd</sup> Grade    \_\_\_ 4<sup>th</sup> Grade    \_\_\_ 5<sup>th</sup> Grade    \_\_\_ 6<sup>th</sup> Grade    \_\_\_ 7<sup>th</sup> Grade    \_\_\_ 8<sup>th</sup> Grade

Do you prefer working with a \_\_\_ Girl    \_\_\_ Boy    \_\_\_ No preference

Do you prefer working with a quiet, reserved child?    \_\_\_ Yes    \_\_\_ No    \_\_\_ No preference

Do you prefer working with an outgoing child?    \_\_\_ Yes    \_\_\_ No    \_\_\_ No preference

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Please put an X by activities you enjoy:

- \_\_\_ Playing sports such as \_\_\_\_\_
- \_\_\_ Writing cards or letters
- \_\_\_ Reading books
- \_\_\_ Listening to music such as \_\_\_\_\_
- \_\_\_ Photography
- \_\_\_ Watching sports such as \_\_\_\_\_
- \_\_\_ Going to the movies
- \_\_\_ Arts and crafts
- \_\_\_ Video or computer games such as \_\_\_\_\_
- \_\_\_ Cooking or baking
- \_\_\_ Playing board or card games such as \_\_\_\_\_
- \_\_\_ Gardening
- \_\_\_ Hiking or doing other outdoor sports such as \_\_\_\_\_
- \_\_\_ Knitting or sewing
- \_\_\_ Playing on the computer, on sites such as \_\_\_\_\_
- \_\_\_ Other: \_\_\_\_\_
- \_\_\_ Other: \_\_\_\_\_

What clubs or groups to you belong to, if any? \_\_\_\_\_

My favorite subject in school is: \_\_\_\_\_

My least favorite subject in school is: \_\_\_\_\_

Do you have any goals for your life after you graduate high school? If so, what are they? \_\_\_\_\_

Have you ever had a role model in your life or someone who you considered a mentor? If so, what did you appreciate about their role in your life and what characteristics would you like to model in your own mentoring? \_\_\_\_\_

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The students we will mentor have experienced hardships in their lives, and will likely have experienced at least one of the following challenges.

- Experiencing grief or loss
- Difficulties making or keeping friends
- Physical or emotional abuse
- Sexual abuse
- Trauma
- Being teased or bullied at school
- Witnessing drug or alcohol abuse
- A diagnosis of a high-functioning special need
- Severe anxiety, resulting in acting overly-nervous and/or despondent

It is very important to us in our placements that we don't create emotional challenges or triggers in our mentors. Are there any of these challenges that could be difficult for you to work with? If so, please list:

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Do you have a particular interest in working with students who have any of these particular challenges? If so, please list: \_\_\_\_\_

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***For office use only:***

*Referral 1:*

*Referral 2:*

*Bigs training session information:*

*Placement recommendations:*

*Notes:*

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